

Editorial

Ali Ersoy¹ 

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Dear readers,

I am delighted to share with you the final issue of the journal *Qualitative Research in Education: Theory and Practice (QIETP)* for 2025. There are a total of five articles in this issue, including four research articles and one review article. I am grateful to our esteemed authors and referees for their contributions to QIETP. I would like to express my sincere gratitude to the authors and reviewers who contributed to this issue with their valuable work.

The first research article in this issue is titled "Considerations for the Use of Online Open-Ended Survey Questions in Educational Research on Youth Experience of the School System" by Michelle Dusko Biferie, Johanna Sam, Bowen Xiao, and Jennifer Shapka. The authors sought to answer the question of how qualitative methods could respond to criticism that education psychology research examines personal and relational issues using impersonal methods. In this context, online open-ended survey is presented as a "middle way" for interpretive researchers who value the rigor of qualitative methods and positivist researchers who want to use qualitative methods for large amounts of data. Therefore, it can be said that the study offers an insightful perspective on a current topic.

The second study is a research article titled "How Do Asylum Seeker Students Make Sense of Social Studies?" conducted by Arife Figen Ersoy, and Nurullah Seyidoğlu. Researchers examined the experiences of refugee students in social studies at schools in Türkiye. Based on this examination, they drew conclusions about the development and adaptation processes of refugee students in the context of social studies. The study appears to offer important findings regarding refugee education in terms of examining the experiences of refugee students within the scope of a course using qualitative methods.

The third study is a research article titled "An In-depth Examination of the Online Fluency Development Approach for Addressing Reading Difficulties." by Gülizar Nacar. In his study, the author has thoroughly examined the online fluency development approach in overcoming reading difficulties from a qualitative perspective. The study has shown that the online fluency development approach increases the student's reading speed. The study provides important insights for overcoming reading difficulties.

The fourth article in this issue is a research article by Nai-Chneg Kuo. The title of his article is "Examining the Role of AI in Qualitative Research: Insights from Document Analysis of Daisaku Ikeda's Peace Proposal." The author has examined the use of artificial intelligence (AI) in qualitative data analysis, a current and controversial topic, by analyzing Daisaku Ikeda's 2020 peace proposal,

¹ **Corresponding Author:** Anadolu University, Türkiye. alersoy@anadolu.edu.tr

thereby practically investigating how concerns and challenges in this area arise. It can be said that this is an important study in understanding the use of AI in qualitative data analysis and the answers to some critical questions that arise.

The final article in this issue is Erin Nerlino's review article titled "Critical Validities: A Framework for Qualitative Research." In Nerlino's study, the issue of validity in qualitative research is addressed comprehensively. There are numerous studies in the literature that evaluate the issue of validity in qualitative research from different dimensions. Some of these even propose criteria. In this study, the author discusses five types of validity for qualitative research: contextual, reflexive, interrogative, inclusive, and transformative validity.

We invite you to submit your research articles using qualitative methods and review studies related to the qualitative paradigm to QIETP. We look forward to seeing you in the next issue. I would like to take this opportunity to wish our editors, reviewers, and readers a happy and healthy year.

Professor Ali Ersoy

Editor-in-Chief

Keywords

QIETP, editorial, qualitative approach, Asylum Seeker Students, AI in qualitative research, reading difficulties, online open-ended survey, validity in qualitative research