

Editorial

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Dear readers,

I am delighted to share the second issue of the *Qualitative Inquiry in Education: Theory and Practice (QIETP)* journal. This issue includes five articles: two research articles and three review articles. I am grateful to our esteemed authors and referees for their contributions to QIETP.

The first study in this issue is a research article derived from a doctoral thesis. “A Heuristic Inquiry into the Experience of Not Realizing Our Ideal Teaching” was written by Aslı Özaslan and Ömer Bayhan. This study is significant as it demonstrates how teachers’ experiences of not achieving their ideal teaching can be methodologically addressed using heuristic inquiry. Therefore, it offers a good example for those interested in conducting thesis research with heuristic inquiry. I believe the study will be useful both methodologically and in terms of its findings.

The second study, based on a master’s thesis, is titled “Investigation of Activities Related to Specific Days and Weeks in Life Science Course in the Context of Classroom Teachers’ Opinions.” This study conducted by Lokman Tekin and Uğur Gezer examines classroom teachers’ experiences through a case study design, linking specific days and weeks celebrated in schools with the life sciences course. It serves as an example of how to use case study design to examine activities within a course.

In the third study, Yılmaz Soysal and Salih Türkmen reinterpret the member-checking strategy in qualitative research from a hermeneutic perspective in their review article titled “Reinterpreting the Member Checking Validation Strategy in Qualitative Research through the Hermeneutics Lens.” This study contributes to qualitative methods by evaluating the member-checking validation strategy from a hermeneutic perspective in light of current literature. It will be particularly useful for those looking to holistically understand the member checking strategy in qualitative research.

The fourth study, “Content and Thematic Analysis Techniques in Qualitative Research: Purpose, Process, and Features,” by Muhammet Özden, compares content and thematic analysis techniques, often confused by newcomers to qualitative research, with the current literature. This review will benefit doctoral students and those new to qualitative research.

The fifth study is a review article by Sadegül Akbaba Altun titled “Development and Use of the Alphabetical Analysis Technique in Qualitative Research.” Akbaba Altun introduces the alphabetical

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analysis technique developed for qualitative analysis.

The study explains the need for the alphabetical analysis technique, its stages, and its application using literature and examples. This study is valuable for developing and introducing a new method in qualitative data analysis.

We invite you to submit your research articles using qualitative methods and review studies related to the qualitative paradigm to QIETP. We look forward to seeing you in the next issue. Happy reading!

Professor Ali Ersoy
Editor-in-Chief

Keywords

Qualitative Inquiry in Education: Theory and Practice, editorial, heuristic inquiry, specific days and weeks, member checking, content analysis, thematic analysis, alphabetical analysis