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| **Manuscript ID** | | **:** |  | | | | | | | |
| **Manuscript Tittle** | | **:** |  | | | | | | | |
| **Dates** | | Invitation Received | | : |  | Review Submitted: | : |  | | |
| **Title/Abstract/Keywords** | | | | | | | | **Yes** | **No** | **Partly** |
| * Is the title congruent with the content? | | | | | | | |  |  |  |
| * Is the paper original in terms of the topic and/or methodology? | | | | | | | |  |  |  |
| * Does the paper contribute significantly to the field? | | | | | | | |  |  |  |
| * Are the language and wording appropriate? | | | | | | | |  |  |  |
| * Does the abstract summarize the article clearly and effectively? | | | | | | | |  |  |  |
| * Are the keywords appropriate for the content? | | | | | | | |  |  |  |
| **Introduction** | | | | | | | | **Yes** | **No** | **Partly** |
| * Is the research question or problem clearly stated and relevant to the journal's scope and aims? | | | | | | | |  |  |  |
| * Are the objectives and purpose of the study well-defined? | | | | | | | |  |  |  |
| * Is the context and background of the study adequately explained? | | | | | | | |  |  |  |
| **Literature Review** | | | | | | | | **Yes** | **No** | **Partly** |
| * Is the literature review comprehensive, up-to-date, and relevant to the research question or problem? | | | | | | | |  |  |  |
| * Are the key concepts, theories, and previous research findings adequately discussed and synthesized? | | | | | | | |  |  |  |
| * Is a conceptual or theoretical framework developed and clearly linked to the research question or problem? | | | | | | | |  |  |  |
| * Does the manuscript clearly identify a research gap or unaddressed issue in the existing literature related to the study's topic? | | | | | | | |  |  |  |
| * Is the significance of the paper justified enough? | | | | | | | |  |  |  |
| * Is the purpose of the paper stated clearly? | | | | | | | |  |  |  |
| **Methods** | | | | | | | | **Yes** | **No** | **Partly** |
| * Is the research design appropriate for addressing the research question or problem? | | | | | | | |  |  |  |
| * Are the participants, sampling methods, and data collection procedures adequately described and justified? | | | | | | | |  |  |  |
| * Is the data collection method (e.g., interviews, observations, document analysis) clearly explained and suitable for the study? | | | | | | | |  |  |  |
| * Are ethical considerations, such as informed consent, confidentiality, and data protection, addressed and appropriately managed? | | | | | | | |  |  |  |
| **Data Analysis** | | | | | | | |  |  |  |
| * Is the data analysis process (e.g., coding, categorization, theme development) clearly described and justified? | | | | | | | |  |  |  |
| * Are the analytical techniques, such as content analysis, narrative analysis, or discourse analysis, appropriate and well-executed? | | | | | | | |  |  |  |
| * Are the findings presented in a clear, organized, and coherent manner, with sufficient evidence (e.g., quotes, excerpts, field notes) to support the claims? | | | | | | | |  |  |  |
| **Results** | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the results section provide a clear and concise summary of the key findings from the literature review? | | | | | | | |  |  |  |
| * Does the results section provide a clear and concise synthesis of the literature and its implications for educational practice? | | | | | | | |  |  |  |
| * Does the results section provide a clear and concise analysis of any inconsistencies or contradictions in the literature? | | | | | | | |  |  |  |
| **Discussion, Conclusion and Suggestions** | | | | | | | | **Yes** | **No** | **Partly** |
| * Is the discussion of the findings well-integrated with the literature review and conceptual or theoretical framework? | | | | | | | |  |  |  |
| * Are the study's limitations and potential biases acknowledged and discussed? | | | | | | | |  |  |  |
| * Are the implications of the findings for theory, practice, and policy in the field of education clearly articulated? | | | | | | | |  |  |  |
| * Are suggestions for future research provided, based on the study's findings and limitations? | | | | | | | |  |  |  |
| * Does the conclusion provide a clear and concise summary of the key findings and contributions of the article? | | | | | | | |  |  |  |
| * Are the suggestions made in the paper based on sound evidence from the literature or the study findings, and are not arbitrary or speculative? | | | | | | | |  |  |  |
| **Limitations** | | | | | | | | **Yes** | **No** | **Partly** |
| * Are the limitations provided? | | | | | | | |  |  |  |
| **Overall:** | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the article follow the guidelines for writing a high-quality educational qualitative research article? | | | | | | | |  |  |  |
| * Is the article well-written and logically organized? | | | | | | | |  |  |  |
| * Are the arguments and conclusions supported by the evidence presented in the article? | | | | | | | |  |  |  |
| * Does the article make a significant contribution to the field of education research? | | | | | | | |  |  |  |
| **References** | | | | | | | | **Yes** | **No** | **Partly** |
| * Does the reference list follow the guidelines provided by the APA 7 manual? | | | | | | | |  |  |  |
| * Does the in-text citation accurately and clearly identify the source of the information? | | | | | | | |  |  |  |
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| * Is the reference list in the manuscript comprised of new and up-to-date sources? | | | | | | | |  |  |  |
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| Recommendation | | | | | | | | | | |
|  | Major Revision | | | | | | | | | |
|  | Minor Revision | | | | | | | | | |
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